Learn Spanish ❤️ Love español

The North Bellmore Spanish Enrichment Program

The North Bellmore Spanish Enrichment Program is based on the Foreign Language Experience (FLEX) model. The program initiates foreign language instruction to children in fifth and sixth grades. In accordance with the North Bellmore Mission Statement, the goal of the program is to "inspire all students to be confident, passionate learners," and develop positive attitudes with "creativity and compassion" toward other languages and cultures. Research shows that the study of a second language in an elementary school positively affects a young child’s linguistic progress and general school achievement.

The North Bellmore Spanish Enrichment Program focuses on basic Spanish vocabulary which is developed primarily through auditory and visual instruction. The program supports the development of students’ listening, reading, writing and speaking skills in Spanish. At the same time, the program also fosters an appreciation of cultural diversity in our community.

The yearlong program is provided to all fifth and sixth grade students throughout the district for one block per cycle. The curriculum enables students to communicate greetings; introductions; farewells; seasons; weather conditions; names of family members; pets; clothing; parts of the body and face; objects in classroom and home; feelings and emotions and other basic vocabulary in Spanish. As a result, the program prepares students for continued foreign language learning in the middle school.

If you have any questions, which are not answered here, please email Mrs. Jafri at sjafri@northbellmoreschools.org
Bienvenidos
I am looking forward to a wonderful year of Spanish with you. I will do my very best to help you be successful this year. Please feel free to contact me if you have a concern or question this year. With effort and organization, you will be a successful second language learner.

Course Description:
• The course will introduce you to foreign language learning. We will focus on basic Spanish vocabulary, and use visual cues and context to understand what is being said. Worksheets and flashcards will also be used to learn new words.
• Additionally, we will take a look at the geography and cultures of the Spanish-speaking world.

Expectations:
• It is expected that you will focus during the lesson while the vocabulary is explored through visual cues and prompts.
• We will use interpretation of “body language” and other visual cues in every class.
• You are expected to participate fully in the classroom. Participation includes, answering questions, acting out vocabulary and completing the given assignments.
• It is equally important for you as students, to be actively paying attention when someone else is asking a question, answering it or acting out the vocabulary during class.

Expected Learning:
• We will go over forms of greetings in Spanish and the manner in which they should be used in different situations.
• We will study the Spanish alphabet, and begin to read words in Spanish and approximate the correct spelling.
• Count to 100.
• Know the colors.
• Understand the concept of gender in Spanish grammar.
• Express likes and dislikes.
• We will discuss basic vocabulary covering parts of the body, parts of the face, clothing, objects in the home, transportation, animals, fruits, vegetables and some action and describing words.

• We will go over words to describe common weather conditions, the days of the week, months, seasons, and how to say the date in the correct form.

• Recognize the basic subject pronouns, yo, tú, él, ella, nosotros and ustedes.

Materials:
• Two-pocket folder to keep worksheets and vocabulary lists.
• Marble notebook for taking notes.
• One dry erase marker.
• Index cards where students may copy vocabulary words for learning.
• Ziplock bag for keeping the index cards.

Homework:
• Homework will usually consist of recording the vocabulary words on index cards and going over them during the week.
• From time to time a worksheet will be given to be completed at home.

Behavior Expectations:
• We will work together to create an atmosphere that is kind and respectful, where students are willing to learn and are not afraid to make mistakes or admit confusion.

• The keys to a successful second language learning experience are a positive attitude, hard work and communication with the teacher. Let's work together to have fun during this academic year as we learn to speak Spanish!

Grades:
• Class participation is a critical and integral part of foreign language learning. You will receive points based on preparedness, attentiveness, cooperation, partner/group on-task behavior and efforts to use the foreign language.

• Short quizzes based on the vocabulary will be given from time to time.
• You will receive a report card grade for each quarter (see appendix) that assess you listening skills, speaking skills, reading skills, writing skills and cultural understanding.

6th grade Exit Exam Components

Sixth Grade Exit Exam is administered in two parts:

• The writing component covers topics learned throughout fifth and sixth grades. Students are assessed through a paragraph that they write about themselves. They are evaluated upon how much information they are able to include in their paragraphs. Some basic information includes their name, age, where they live, their family, pets, physical description and some likes and dislikes in colors, food and clothing.

• Listening, speaking, reading and cultural understanding is assessed using a SENTEO Rapid Response System consisting of these segments:
  - 50% Vocabulary
  - 20% Grammar
  - 15% Speaking
  - 15% Cultural Understanding

Students listen to the questions, read the choices on the Smart Board, select and input their choice through a remote control that each student has. The Speaking component is assessed through the answers that the students select after reading the questions on Personal Information, such as name, age, nationality and family. Cultural understanding is assessed through questions on some cultural aspects.

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