North Bellmore Union Free School District

District-Wide

School Safety Plan

Board Approved August 29, 2019

(This Safety Plan Template has been developed by Nassau BOCES for the exclusive use of Nassau County School Districts participating in the Nassau BOCES Health & Safety Training and Information Service. The Plan was written in order to comply with the requirements of the New York State Safe Schools Against Violence in Education (SAVE) legislation. This Plan should be customized as necessary to reflect individual school districts' compliance efforts. This Plan is a general, overarching document that can be shared with the public and posted on school district websites by October 15th of each school year as required by law. Parts of the Plan which may include names, contact information and personal information can be redacted for posting purposes. This Plan can also serve as a document for both in-district personnel and the public, to better understand the overall requirements of the SAVE legislation. This contrasts to the Building-Level Emergency Response Plan which details specific emergency response procedures and as such, is a confidential document which cannot be shared with the public, cannot be foiled and is protected under law.)
# DISTRICT-WIDE SCHOOL SAFETY PLAN

## Table of Contents

- Policy Statement ........................................................................................................... 4
- Elements of the District-Wide School Safety Plan .............................................................. 4
- School District Chief Emergency Officer ........................................................................ 5
- District-Wide School Safety Team .................................................................................... 5
- Responsibilities of the District-Wide School Safety Team ................................................ 6
- Building-Level Emergency Response Team ...................................................................... 6
- Risk Reduction/Prevention and Intervention Strategies ..................................................... 7
- Training, Drills and Exercises ......................................................................................... 9
- Implementation of School Security .................................................................................. 9
- Vital Educational Agency Information ............................................................................. 10
- Early Detection of Potentially Violent Behavior ............................................................... 10
- Hazard Identification (Redacted) ..................................................................................... 11
- Responses to Violence ..................................................................................................... 11-12
  - Reporting ....................................................................................................................... 11
  - Investigation ................................................................................................................ 11
  - Follow-up ..................................................................................................................... 11
  - Evaluation ................................................................................................................... 12
  - Disciplinary Measures ................................................................................................. 12
  - Code of Conduct ......................................................................................................... 12
- Emergency Response Protocols Notification and Activation (Internal and External Communication) ................................................................. 12
  - Bomb Threats .............................................................................................................. 13
  - Hostage Taking ........................................................................................................... 13
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intrusions</td>
<td>13</td>
</tr>
<tr>
<td>Kidnapping</td>
<td>13</td>
</tr>
<tr>
<td>Responses to Acts of Violence (Implied or Direct Threats)</td>
<td>14</td>
</tr>
<tr>
<td>Responses to Acts of Violence (Actual)</td>
<td>14</td>
</tr>
<tr>
<td>Response Protocols</td>
<td>14</td>
</tr>
<tr>
<td>School Building Chain-of-Command Table (Redacted)</td>
<td>15</td>
</tr>
<tr>
<td>Emergency Assistance and Advice from Local Government</td>
<td>15</td>
</tr>
<tr>
<td>District Resources Use and Coordination</td>
<td>15</td>
</tr>
<tr>
<td>Protective Action Options</td>
<td>15</td>
</tr>
<tr>
<td>- School Cancellation</td>
<td></td>
</tr>
<tr>
<td>- Early Dismissal</td>
<td></td>
</tr>
<tr>
<td>- Evacuation</td>
<td></td>
</tr>
<tr>
<td>- Sheltering</td>
<td></td>
</tr>
<tr>
<td>- Shelter-In-Place</td>
<td></td>
</tr>
<tr>
<td>- Weather Related</td>
<td></td>
</tr>
<tr>
<td>- Generic/Non-Specific Bomb Threat</td>
<td></td>
</tr>
<tr>
<td>- Specific Bomb Threat</td>
<td></td>
</tr>
<tr>
<td>- Hold-In-Place</td>
<td></td>
</tr>
<tr>
<td>- Lockdown</td>
<td></td>
</tr>
<tr>
<td>- Lockout</td>
<td></td>
</tr>
<tr>
<td>National Terrorism Advisory System (NTAS)</td>
<td>15</td>
</tr>
<tr>
<td>Recovery – School District Support for Buildings</td>
<td>16</td>
</tr>
<tr>
<td>Disaster Mental Health Services</td>
<td>16</td>
</tr>
<tr>
<td>Forms and Recordkeeping</td>
<td>16</td>
</tr>
</tbody>
</table>
North Bellmore Union Free School District
District-Wide School Safety Plan

Policy Statement

The District-Wide School Safety Plan (as required by the SAVE Law – Safe Schools Against Violence in Education – Commissioner of Education Regulation 155.17), has been established to provide for the safety, health and security of both students and staff and allows for input from the entire school community. This particular component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response and recovery with respect to a variety of emergencies that may occur in the school district and its component school buildings.

The Board of Education has appointed, under the direction of the Superintendent of Schools, a District-Wide School Safety Team to develop, implement and maintain all provisions of the Plan. This Plan incorporates all Building-Level Emergency Response Plans that have been developed by the Building-Level Emergency Response Teams appointed by the Building Principals. In the event of an emergency or violent incident, the initial response at an individual school building will be the responsibility of the school building Emergency Response Team. Upon activation of the school building Emergency Response Team the Superintendent of Schools or designee and appropriate local emergency response officials will be notified. The nature of any given emergency will dictate the degree of interaction with both State and Local Emergency Response Agencies. The local BOCES Health & Safety Office will assist in development of protocols for accessing these services.

The District-Wide School Safety Plan was made available for public comment 30 days prior to its adoption and provided for participation of the entire school community. The District-Wide and Building-Level Plans were formally adopted by the School Board after at least one public hearing. As required by law, the District-Wide School Safety Plan is posted on the school district website by October 15th of each school year (the Plan may be abridged for posting purposes) and will be reviewed annually by the District-Wide School Safety Team by September 1st of each school year. Building-Level Emergency Response Plans will be updated by September 1st of each school year by the Building-level Emergency Response Team and filed with both State and Local Police by October 15th of each school year.

The school district refuses to tolerate violence or threats of violence on school grounds and, by implementation of this Plan, will make every effort to prevent violent incidents from occurring. We will provide the appropriate authority and budgetary resources in support of this effort. Violence prevention is the responsibility of the entire school community and we encourage participation of all individuals. Our Plan requires the prompt reporting of all violent incidents or threats and assures that victims or reporters of incidents of violence will not be discriminated against.

A copy of the District-Wide School Safety Plan is also available upon request at central administration in the office of the Superintendent of Schools. Although the Building-Level Emergency Response Plans are linked to the District-Wide School Safety Plan, in accordance with Education Law Section 2801-a, the Building-Level Emergency Response Plan will remain confidential and not be subject to disclosure. This will further ensure safety at the building-level and reduce the potential for planned sabotage.

Elements of the District-Wide School Safety Plan

✓ Identification of sites of potential emergencies.
✓ Designation of the school district Chief Emergency Officer.
✓ Plans for responses to emergencies including school cancellation, early dismissal, evacuation and sheltering.
✓ Responses to an implied or direct threat of violence.
✓ Responses to acts of violence including threats made by students against themselves including suicide.
✓ Prevention and intervention strategies including collaborative arrangements with law enforcement officials to ensure that school safety and security personnel are appropriately trained; non-violent conflict resolution training; peer mediation programs; extended day and other school safety programs.
✓ Plans to contact law enforcement officials in the event of a violent incident and arrangements for receiving assistance from emergency and local government agencies.
✓ Plans for identification of district resources and coordination of such resources and manpower available during an emergency.
✓ Designation of the Chain-of-Command (Incident Command).
✓ Plans to contact parents and guardians including when students make threats of violence against themselves.
School building security.
Dissemination of information regarding early detection of potentially violent behavior.
Plans to exercise and conduct drills to test the Building-Level Emergency Response Plan including review of tests.
Annual school safety training for staff and students.
Protocols for bomb threats, hostage taking, intrusions and kidnapping.
Strategies for improving communication and reporting of potentially violent incidents.
A description of the duties of hall monitors and other school safety personnel with the requirements for training, hiring, and screening process for all personnel acting in a school safety capacity.
Information about the school district including population, staff, transportation needs and telephone numbers of key school officials.
A system of informing all educational agencies within the school district of a disaster.
Documentation and record keeping.

School District Chief Emergency Officer

The Superintendent of Schools is the Chief Emergency Officer and through designated personnel will provide:

- Coordination of communication between school staff/law enforcement/first responders.
- Assistance in the selection of security related technology and procedures for its use.
- Coordination of safety, security, and emergency training for school staff.
- Assistance in required evacuation and lock-down drills completion as required by law.
- Assurance that all school district staff understands the District-Wide School Safety Plan.
- Assurance that the District-Wide School Safety Plan and Building-Level Emergency Response Plans are completed, reviewed annually and updated as needed.

District-Wide School Safety Team

The District-Wide School Safety Team was appointed by the School District Board of Education on July 1, 2019 for the 2019-20 School Year:

Marie Testa, Superintendent of Schools and Chief Emergency Officer
Carol Eskew, Deputy Superintendent
Janet Pollitt, Assistant Superintendent for Curriculum and Instruction
Jacqueline Rehak, Assistant Superintendent for Business
Jason Fischetti, Director of Technology and Chief Information Officer
Richard Russo, Director of Facilities
Danica Brugge, John G. Dinkelmeyer School Principal
Leyna Malone, Martin Avenue School Principal
Denise Fisher, Newbridge Road School Principal
Eileen Speidel, Park Avenue School Principal
Jeffrey Rosof, Saw Mill Road School Principal
James O’Brien, Saw Mill Road School Assistant Principal
James Duffy, School Counselor
Jo Ann Signorelli, Social Worker
David Marschall, 1st Assistant Chief, North Bellmore Fire Department
Matthew Brennan, N. Bellmore Fire District
June Smith, Director of Bellmore-Merrick Child Care Program
Wendy Tepfer, Director of the Community Parent Center
Daniel Clarke, Police Officer, Nassau County Police Department – First Precinct – POP Unit
Jessica Wessel, Parent Member, President of the PTA Coordinating Council
Melissa Cmar-Grote, Board of Education Trustee
John Ferrara, Board of Education Trustee

The Team will meet routinely throughout the 2019-20 school year. Dates to be determined by the Team. The Team met on June 20, 2019, and will meet annually every June and again in June of 2020. Minutes will be kept at each meeting and attendance documented. The major function of the District-Wide School Safety Team is to create the District-Wide School Safety Plan and update as necessary. The District-Wide School Safety Plan was approved by the Team on June 20, 2019. After
a public meeting, the Plan was made available for public comment on July 30, 2019 and will be adopted by the Board of Education on August 29, 2019, after a required Public Hearing.

**Responsibilities of the District-Wide School Safety Team**

The District-Wide School Safety Team or designated Team will act as a Threat Assessment Team with the responsibility to assess the vulnerability of the school district to violence and recommend to the Superintendent and School Board preventive actions that they feel are necessary. The Team will meet on a regular basis and minutes of each meeting will be kept. An agenda will be established prior to each meeting. The Team will maintain responsibility for auditing the District-Wide School Safety Plan to determine its success in violence prevention. Some of the Teams primary responsibilities will include:

1) Recommending training programs for students and staff in violence prevention, suicide prevention and mental health. Annual training will be completed by **September 15th** and may be included in existing professional development. New employees will receive training **within 30 days of hire**.
2) Dissemination of information regarding early detection of potentially violent behavior.
3) Developing response plans to acts of violence and address threats made by students against themselves, including suicide. Will also address methods for contacting parents/guardians when students make threats of violence against themselves.
4) Communicating the Plan to students and staff.
5) Reviewing previous incidents of violence and examining existing records to identify patterns and trends that may indicate causes of violence (VADIR; OSHA 200 Logs; Incident Logs; Worker Compensation Reports; Police Reports; Accident Investigations; Grievances, etc.).
6) Making recommendations necessary for change.
7) Arranging for annual security analysis including the inspection of all buildings to evaluate the potential for violence. Possible evaluators include County and Local Police Departments, consultants or District-Wide School Safety Team Sub-Committee or Building-Level Emergency Response Team.
8) Recommending improved security measures based on school building inspection results.
9) Conducting annual school building climate survey of students and staff to identify the potential for violent incidents.
10) Reviewing survey results and recommending actions that are necessary.

**Building-Level Emergency Response Team**

The Building-Level Emergency Response Team is **appointed by the School Building Principal**. The major focus of this Team is to create, monitor, and update the Building-Level Emergency Response Plan. This Team, at a minimum will include the following representation:

- Teacher
- Administrator
- Parent Organization
- School Safety Personnel
- Community Members
- Law Enforcement
- Fire Officials
- Ambulance
- Others

The **Building-Level Emergency Response Team** is responsible for selecting the following:

- **Emergency Response Team** (Core group of actual responders not to be confused with the Building-Level Emergency Response Team which is a larger team for the purposes of planning and monitoring), which has the following representation:
  - School Personnel
  - Law Enforcement Officials
  - Fire Officials
  - Emergency Response Agencies
- **Post-Incident Response Team** (Individuals who can assist in the medical and psychological aftermath of a violent incident or emergency), which has the following representation:
  - Appropriate School Personnel
  - Medical Personnel
Risk Reduction/Prevention and Intervention Strategies

Program Initiatives in the School District include:

As part of the process of exercising plans (lockdown, sheltering, evacuation, etc.), all students are educated on the reasons for testing emergency plans and are given opportunities to ask questions. Specific training is provided on how to respond to emergencies.

The School District established a partnership with the Nassau County Police Department and have a member of the Department’s Homeland Security/School Resource Coordinator on the District-wide Safety Team. The School District established partnerships with the North Bellmore Fire Department and the North Merrick Fire Department. Members of the Police Department and Fire Department are members of the District-wide School Safety Team. The School District established partnerships with the Bellmore-Merrick Community Coalition, the Bellmore-Merrick Parent Center and the Bellmore-Merrick Child Care Program. A member from each of the community groups serves as a respective member on the District-Wide School Safety Team.

The School District has established Student Lead Groups such as Students Against Destructive Decisions. The School District has established Youth-run programs and has implemented PBIS (Positive Behavior Intervention System) and offers Parent University sessions related to safety. The School District has established non-violent conflict resolution training and professional development, peer mediation training and programs, extended day programs and student leaders/mentors for those students concerned with bullying and or violence. The health/nurses’ offices in the School District have been established as Safety Stations. Fire inspections are conducted regularly in all buildings.

The District has established a Prevention Department, Social Work Department and Psychology Department. The District employs a School Counselor and Behavioral Intervention Specialist to support the social, emotional, academic and behavioral needs of our students. Additionally, each school is staffed with a registered nurse. The Mental Health Professionals have been trained to identify and monitor student behaviors that could lead to someone hurting themselves or others. The North Bellmore faculty and staff is trained in Crisis Prevention Intervention including behavioral de-escalation strategies, physical intervention and crisis intervention strategies. Additionally, the District has established parent workshops for the purpose of educating and training parents relative to strategies that support the mental health and wellness of their child/ren.

The School District’s Prevention Program has been in existence for over 25 years. It is grant funded by the Office of Alcoholism and Substance Abuse Services (OASAS) and the Nassau County Department of Mental Health, Chemical Dependency and Developmental Disabilities Services.

North Bellmore Prevention Philosophy

The North Bellmore School District believes it is important to start prevention at an early age and to focus on pupil competence and responsibility. We recognize that students need a safe and comfortable climate in which to learn, and we are committed to creating a caring community within our schools.

Substance Abuse Prevention Philosophy: Prevention staff provide classroom lessons, presentations, activities, service clubs, and trainings that are directed toward increasing children’s protective factors. In addition, we offer small skills practice and discussion groups to reinforce and model appropriate behavior. Research suggests that young people who are provided opportunities for involvement in their school and community have enhanced self-esteem and self-confidence, which results in a decreased likelihood that they will participate in problem behaviors.

The North Bellmore Prevention Program is a comprehensive program that focuses on the prevention of violence and alcohol, tobacco and substance abuse, by creating a positive culture in our schools, homes and community. We work to achieve our goal by teaching and reinforcing socially appropriate behaviors, and by empowering students to find creative, non-violent ways to settle conflicts. One of the violence prevention models we use at North Bellmore Schools is from the Peace Education Foundation. It is a research-based, classroom-tested curriculum. All students, faculty and other staff are trained in this model. Peace Works provides a creative, non-destructive way to settle conflicts, and establishes
a supportive environment in the school. The program encourages trust and builds confidence, cooperation and group interaction.

### N.B.U.F.S.D. Prevention and Mental Health and Wellness Programs:

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<th>Program(s)</th>
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<td>Stranger Danger</td>
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<td>Second Step</td>
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<td>Too Good For Violence</td>
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<td>First Grade</td>
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<td>Too Good for Violence</td>
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<td>Too Good for Violence</td>
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<td>Third Grade</td>
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<td>Too Good for Violence</td>
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<td>Fourth Grade</td>
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<td>Beautiful Me/Girls group</td>
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<td>Boys Lunch Bunch</td>
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<td>Fifth Grade</td>
<td>Too Good for Drugs</td>
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<td>Conflict Resolution Training – Teaching Students</td>
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<td>HIV/AIDS Education</td>
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<td>Sixth Grade</td>
<td>Project TNT Towards No Tobacco Use</td>
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<td>All Stars Core – Building Bright Futures</td>
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<td>Friendship Matters – A Bully Prevention Program</td>
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<td>HIV/AIDS Education</td>
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<td>Positive Student Leaders</td>
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Mental Health
SADD Club (Students Against Destructive Decisions)

Additional Programs Offered Upon Request:
Banana Splits Program (K-6)
Bully Prevention Workshop (K-6)
Internet Safety Classroom Education (3-5)

Training, Drills and Exercises

The best way to train students and staff on emergency response procedures is through annual drills and exercises in each school building. After each drill/exercise or real event, teachers in each classroom will review the purpose of the drill with students. Based on the determination of the District-Wide School Safety Team and the Building-Level Emergency Response Team, at a minimum, the following methods may be used:

- Early Go-home drill
- Live drill including shelter-in-place, hold-in-place, evacuation, lockdown, and lockout
- Live drill for specific responses (hostage taking, bomb-threat, etc.)
- Situational Drills
- Table top exercises
- Emergency Response Team exercises
- Building pre-clearance searches

The school district recognizes that critical evaluation of drills and exercises is the best learning experience and results in improved response procedures. As a result, the district will invite local agencies to participate in and to help evaluate all exercises. These agencies may include but not be limited to the Police and Fire Departments, Rescue and Ambulance Services, Local Office of Emergency Management and the local BOCES Health & Safety Office. The school district, at least once every school year, shall conduct one test of its emergency response procedures under each of its Building-level Emergency Response Plans including sheltering, lockdown, or early dismissal. Eight (8) evacuation and Four (4) lockdown drills will be completed in each school building every school year. Debriefings will occur after every drill or actual event.

Implementation of School Security

School safety personnel will help carry out the District-Wide School Safety Plan and may include anyone in the school community. These individuals have received appropriate annual training as required under the Regulation. Such training has been conducted in cooperation with the Police Department. These individuals are not to be confused with school security guards that we employ who are regulated under the New York State Security Guard Act that requires specific training, fingerprinting and background checks. All our Security Guards receive training related to each of our Building Safety Plans and District-Wide School Safety Plan. Our contracted security company is a New York State licensed agency and all our security guards are individually licensed.

Appropriate school building security measures and procedures have been determined by the District-Wide School Safety Team and Building-Level Emergency Response Team, after review of school building procedures and practices, emergency response plan, code of conduct, security surveys/audits, and building-level climate surveys. Based on these findings we have implemented the following security measures:

- Security Guards receive ongoing training and are members of the Building Level Safety Teams
- The School District has had a security audit/assessment of all school buildings conducted by the Nassau County Police Department in conjunction with our Building-Level Emergency Response Team.
- The District has routinely conducted security assessments with local law enforcement.
The central administration and building administrators work closely on a daily basis with the Director of Facilities and the Director of Technology/Chief Information Officer and Security Guards and the Police Department to critique, as well as to ensure redundancy in safety and security decision making occurs. Video surveillance – closed-circuit TV security.

- NYS certified security guards.
- A designated School District Security Director
- On-going security audits.
- Random searches may be considered if deemed necessary.
- We will employ any other methods deemed necessary and constantly review our current practices.

**Raptor Visitor Management System**

Visitors to the building will be questioned prior to entry into the building as to their business and if they have an appointment. If there is any question, the building principal will be consulted. If the visit is confirmed, the visitor will be admitted to the building. The Raptor Visitor Management System provides the North BellmoreSchool District with the ability to keep an up-to-the-minute log of visitors, contractors and volunteers whom we have given access to our schools, thereby creating a safer environment for our school community. Upon entering a district school building, all visitors must present a valid, state-issued picture ID, which will be scanned into the Raptor system. Once entry is approved, Raptor will print a badge that identifies the visitor, the date, and the purpose of the visit. Badges must be returned to the main office at the conclusion of the visit so that the visitor can be logged out of the system. In the event that a visitor does not have proper identification, he or she will be escorted by a staff member to and from the visitation location. Anyone in the building without a badge would be immediately questioned by building staff and the Security Director would be informed.

**Vital Educational Agency Information**

Each Building-Level Emergency Response Plan will contain vital information such as school population, number of staff, transportation needs and telephone numbers of key educational officials.

**Early Detection of Potentially Violent Behavior (Information & Training)**

The District-Wide School Safety Team will make recommendations for appropriate annual training for students and staff in violence prevention and mental health (on-line training may be utilized). Training will include early warning signs of potentially violent behavior and early intervention/prevention strategies. Training will be conducted by in-house staff, local agencies or others as deemed appropriate. New employees will receive training within 30 days of hire. Training for students and staff will be conducted annually and include:

- Dissemination of the New York State Office of Mental Health one-page handout What Every Teacher Needs to Know – Recognizing Suicide Risk in Students and review of the “FACTS” warning signs.
- A description of the school district’s Violence Prevention Program and Safety Plan.
- Information on how to report incidents of violence including threats and verbal abuse.
- How to recognize and respond to school security hazards.
- Review of measures implemented to prevent school violence such as use of security equipment and safety procedures and how to diffuse hostile situations.
- How to summon assistance in the event of an emergency.
- Special procedures for bomb threats, hostage-taking, intrusions and kidnapping.
- Post-incident procedures including medical follow-up and the availability of counseling and referral.
- Student training will include post-drill or actual event review by classroom teachers.
- Records will be maintained of all participants along with their evaluation of the training program. Trainers will be knowledgeable and familiar with our District-Wide School Safety Plan.
Responses to Violence  
(Incident reporting, Investigation, Follow-Up, Evaluation, and Disciplinary Measures)

All incidents of violence, whether or not physical injury has occurred (verbal abuse, threats of violence, etc.), should be reported immediately and documented through the School Safety and Educational Climate (SSEC) Summary Data Collection Form as part of the Dignity for all Students Act (DASA) and Violent and Disruptive Incident Reporting (VADIR). With the realization that employees and students may otherwise be reluctant to come forward, we will maintain confidentiality. Anonymous reporting systems will be utilized if deemed necessary. Individuals will be assured that there will be no reprisal for reporting their concerns. Incidents will be reported as follows:

The School Building Principal/Administrator or Designee will be responsible for receiving and responding to all incident reports including anonymous reports. Information on the reporting process for students and staff will be provided as part of the violence prevention training program. Each incident will be reported to and evaluated by the District-Wide School Safety Team (Threat Assessment Team) for the purpose of compiling data and evaluating the Violence Prevention Program.

Relationships have been established with the Police Department and other emergency response agencies at the building level. Representatives from these agencies participate on Building-Level School Safety Teams.

Reporting:

Once an incident has been reported, and depending on its severity, the School Building Principal/Administrator or Designee will assume responsibility as the Incident Commander.

- Report it to the Police Department.
- Secure the area where the disturbance has occurred.
- Ensure the physical safety/medical management of students/staff remaining in the area as soon as possible.
- Ensure that while responding to the incident, the remainder of the building remains appropriately supervised.
- Quickly assess the area of the incident to determine damage because of the incident and if it is safe to remain. If necessary, evacuate or shelter as per the Building-Level Emergency Response Plans.
- Provide incident debriefing to students/staff as needed. Notify parents.

Investigation:

After the incident has occurred the Threat Assessment Team will conduct a detailed investigation. It is the purpose of the Team to focus on facts that may prevent recurrence, not find fault. The Team conducting the investigation will:

- Collect facts on how the incident occurred.
- Record information.
- Identify contributing causes.
- Recommend corrective action.
- Encourage appropriate follow-up.
- Consider changes in controls, policy and procedures.

Follow-up:

The school district recognizes the importance of responding quickly and appropriately to the medical and psychological needs of students/staff following exposure to a violent incident. All individuals affected by a violent act in the school district will be provided with appropriate medical and psychological treatment and follow-up. Provisions for medical confidentiality and protection from discrimination will be included to prevent the victims of violent incidents from suffering further loss.
Evaluation:
The District-Wide School Safety Team (Threat Assessment Team) is responsible for ensuring that an initial school building security analysis is conducted and periodically re-evaluated. These physical evaluations will focus on the identification and assessment of school building security hazards and address necessary changes in building practices. These evaluations will review the potential for different types of violent incidents including bomb threats, hostage-taking, intrusions, and kidnapping. Professionals will be utilized from local law enforcement and private consultants as necessary.

Disciplinary Measures:
The school district Code of Conduct will be the basis for determining the appropriate disciplinary measures that may be necessary.

Code of Conduct:
The school district has created a detailed Code of Conduct to describe the expected behavior of students, staff and visitors to school buildings and the disciplinary actions resulting for violations of the Code. The Code, which will be communicated to all students/staff and parents, will serve as a major component of our violence prevention program. The Code will be evaluated annually and revised as necessary to reflect changes in school policies and procedures. A copy of the Code of Conduct will be made available to students, parents, staff and community members. The Code of Conduct was updated and adopted by the Board on August 1, 2019. The Code of Conduct is available in the District Clerk’s Office and is posted on the District’s website at www.northbellmoreschools.org.

Emergency Response Protocols
Notification and Activation (Internal and External Communication)
Quick and accurate contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Teams. These individuals and appropriate means of contact are documented in the Building-Level Emergency Response Plan.

Internal communication is also of prime importance and will be specifically defined in the Building-Level Emergency Response Plan. Depending on the nature of the emergency, some of the communication methods will include telephone, fax/e-mail, district radio system, NOAA weather radio, intercom, local media, emergency alert system, cellular phones, and others as deemed necessary. Appropriate notifications and methods will be determined by the District-Wide School Safety Team. The Superintendent of Schools recognizes his/her responsibility to notify all educational agencies within the school district of a disaster and has established the following notification list:

<table>
<thead>
<tr>
<th>School</th>
<th>Phone</th>
<th>Fax</th>
<th>E-Mail</th>
</tr>
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<tbody>
<tr>
<td>John G. Dinkelmeyer School</td>
<td>516-992-3114</td>
<td>516-992-3054</td>
<td><a href="mailto:dbrugge@northbellmoreschools.org">dbrugge@northbellmoreschools.org</a></td>
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<tr>
<td>Martin Avenue School</td>
<td>516-992-3115</td>
<td>516-992-3164</td>
<td><a href="mailto:Lmalone@northbellmoreschools.org">Lmalone@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>Newbridge Road School</td>
<td>516-992-3116</td>
<td>516-992-3214</td>
<td><a href="mailto:dfisher@northbellmoreschools.org">dfisher@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>Park Avenue School</td>
<td>516-992-3117</td>
<td>516-992-3274</td>
<td><a href="mailto:espeidel@northbellmoreschools.org">espeidel@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>Saw Mill Road School</td>
<td>516-992-3118</td>
<td>516-992-3324</td>
<td><a href="mailto:jrosof@northbellmoreschools.org">jrosof@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>NBUFSD Technology Office</td>
<td>516-992-3000 ext.3041</td>
<td>516-785-7105</td>
<td><a href="mailto:jfischetti@northbellmoreschools.org">jfischetti@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>NBUFSD Facilities’ Office</td>
<td>516-992-3000 ext.3003</td>
<td>516-785-7105</td>
<td><a href="mailto:rrusso@northbellmoreschools.org">rrusso@northbellmoreschools.org</a></td>
</tr>
<tr>
<td>Wee Friends Too Nursery School and Day Camp</td>
<td>516-781-8800</td>
<td>516-781-8818</td>
<td><a href="mailto:bellmore@weefriendsnurseryschool.org">bellmore@weefriendsnurseryschool.org</a></td>
</tr>
<tr>
<td>North Bellmore Public Library</td>
<td>516-785-6260</td>
<td>516-826-8092</td>
<td><a href="mailto:jtymeki@northbellmorelibrary.org">jtymeki@northbellmorelibrary.org</a></td>
</tr>
<tr>
<td>Bellmore Merrick CHSD</td>
<td>516-992-1001</td>
<td>516-623-1483</td>
<td><a href="mailto:jdetomasso@bellmore-merrick.k12.ny.us">jdetomasso@bellmore-merrick.k12.ny.us</a></td>
</tr>
<tr>
<td>North Merrick School District</td>
<td>516-292-3624</td>
<td>516-292-3097</td>
<td><a href="mailto:cseniuk@nmerrick.org">cseniuk@nmerrick.org</a></td>
</tr>
<tr>
<td>Merrick School District</td>
<td>516-992-7200</td>
<td>516-992-7281</td>
<td><a href="mailto:dpalma@merrick.k12.ny.us">dpalma@merrick.k12.ny.us</a></td>
</tr>
<tr>
<td>Bellmore School District</td>
<td>516-679-2909</td>
<td>516-679-3027</td>
<td><a href="mailto:bellmore@bellmoreschools.org">bellmore@bellmoreschools.org</a></td>
</tr>
</tbody>
</table>
In general, parent/guardian notification will be conducted by mass notification system including Blackboard Connect and/or the North Bellmore Union Free School District Website at: www.northbellmoreschools.org. If mass notification via technology is not available, phone tree notification will occur. In some cases, it may be necessary to use other means such as local media. Prior arrangements have been established with the appropriate media.

The school district recognizes that many different types of emergency situations may arise resulting in emergency specific responses. A detailed listing of emergency responses is included in each Building-Level Emergency Response Plan, specifically addressing Criminal Offenses, Fire and Explosion, Medical Emergencies, Natural Hazards, System Failure and Technological Hazards. Each Building-Level Emergency Response Team will be responsible for reviewing and updating these responses and communicating them to students and staff. The following emergency situations are of prime importance:

**Bomb Threats:**

All school district administrators have familiarized themselves with the Bomb Threat Standards outlined in the Building-Level Emergency Response Plan so that appropriate decisions may be made depending on the exact nature of the situation. Issues such as searches, pre-clearance, weather conditions, evacuation, sheltering, notification, returning to the building and false bomb threat prevention are addressed in the Building Plan. The [FBI Bomb Threat Call Checklist](#) will be available at phone reception areas.

**Hostage Taking:**

The Building-Level Emergency Response Plan for [Missing/Abducted/Kidnapped Student](#) procedures will be followed in the event of a hostage situation. In general, the following response actions will be taken:

- The first person aware of the situation will immediately notify the principal’s office and call 911.
- The school principal or designee will issue the appropriate alert if necessary and isolate the area.
- The school principal or designee will notify the School Superintendent. No response to the media will be given at this time.
- The school principal or designee will turn over authority to the police upon their arrival and assist as requested.

**Intrusions:**

The Building-Level Emergency Response Plan hazard specific procedures will be followed in the event of an intrusion. In general, the following response action will be taken:

- The first person becoming aware of an intruder or suspicious person will immediately report this information to the principal’s office.
- The principal or designee will approach the intruder to determine the nature of their presence and ask them for identification.
- The principal or designee will accompany the individual(s) to the proper office or if no acceptable purpose can be ascertained, ask the individual(s) to leave. The principal or designee should ensure that the individual(s) has exited the building and alert staff to prevent unrecognized re-entry.
- If the individual(s) refuse to leave, inform them that they are in violation of the law and that the police will be notified. Notify building security if available and Dial 911 or other appropriate emergency notification.
- **If the situation escalates, plain language** will be utilized to notify all building occupants to lockdown according to pre-defined procedures.
- The School Superintendent’s office will be notified so appropriate resources can be made available to the school district.
- The building principal should be prepared to relinquish authority and assist the first emergency responder from the police or emergency services.

**Kidnapping:**

The Building-Level Emergency Response Plan procedures will be followed in the event of a kidnapping. In general, the following response action will be taken:
During school hours, when a student has already been documented as present, the first person aware of a kidnapping or missing student will immediately notify the principal’s office who will obtain student information and photo I.D. School building staff and security personnel will search the building and utilize the public announcement system.

- Parent/guardian will be notified. If student is not found, police will be notified.
- The school principal will turn over the investigation to the police upon arrival and assist as requested. No information is to be released to the media.
- Parents will be notified immediately if the student is located.
- During school hours, when a student has not arrived at school, parent or guardian will immediately be contacted. Parents should be asked to contact the school if the student is located.
- If a student is not legally absent he/she could be lost, a runaway or truant (determine if any friends are also missing).
- The student’s means of transportation to school should be reviewed. If student is not located, the police should be notified. Student information and photo I.D. will be obtained.
- The School Superintendent will be notified.
- The school principal will turn over the investigation to the police upon arrival and assist as requested. No information is to be released to the media.
- Parents will be notified immediately if the student is located.
- After school hours, when a student has not arrived at home, the school may be notified by a concerned parent/guardian.
- Gather any information available on the student and their departure from school.
- Advise parent/guardian to contact friends.
- Advise parent/guardian to contact police if student is not located. School principal or designee should be available for police investigation.
- Ask parent/guardian to re-contact school if student is located.

Responses to Acts of Violence Including Suicide Threats (Implied or Direct Threats)

Response actions in individual buildings will include:

- Implementation of the Incident Command System.
- Use of staff trained in de-escalation techniques.
- Inform building Principal.
- Determine level of threat with Superintendent (Activate Threat Assessment Team).
- Contact law enforcement agency, if necessary.
- Contact parent if necessary utilizing emergency notification system or most appropriate method.
- Monitor situation, adjust response as appropriate, and utilize Building Emergency Response Team if necessary.

Responses to Acts of Violence (Actual)

The following procedures will be followed when responding to actual acts of violence:

- Implementation of the Incident Command System.
- Determine the level of threat.
- If necessary, isolate the immediate area through a Hold-In-Place.
- Inform building Principal/Superintendent.
- If necessary, initiate lockdown procedure and contact appropriate law enforcement agency.
- Notify parents when appropriate utilizing mass notification system.
- Monitor situation, adjust response as appropriate, if necessary, initiate early dismissal, sheltering or evacuation procedures.

Response Protocols

Response protocols to specific emergencies will vary but usually will include the following:

- Implementation of Incident Command System
- Identification of decision makers
- Plans to safeguard students and staff
- Procedures to provide transportation, if necessary
- Procedures to notify parents
- Procedures to notify media
- Debriefing procedures
Emergency Assistance and Advice from Local Government

Depending on the nature of the emergency, the school district may need to obtain assistance from local government agencies. During an emergency, the Incident Commander will contact 911 to obtain emergency services. Other agencies that may be contacted to obtain assistance may include the Red Cross, Fire Department, Local Police Department, Nassau County Office of Emergency (Commissioner), Nassau County Department of Mental Health, Nassau BOCES District Superintendent, Private Industry Groups, Religious Organizations, among others. For specific assistance beyond the scope of the school district’s resources, the Nassau County Office of Emergency Management will coordinate with State and Federal agencies and assist in all post-incident response. These contacts are clearly delineated in the Building-Level Emergency Response Plans.

District Resources Use and Coordination

Building-Level Emergency Response Plans will address the identification, availability, and use of resources. This will include procedures for coordination of these resources including manpower and Chain-Of-Command.

Protective Action Options

Building-Level Emergency Response Plans, which are confidential, address the following response actions as determined by the nature of the emergency. Specific response actions are explained in detail in each building plan:

- **School Cancellation** (Conditions warrant making a decision not to open schools)
- **Early Dismissal** (Conditions warrant returning students to their homes)
- **Evacuation** (Conditions in the building are unsafe warranting relocation)
- **Sheltering** (Conditions warrant movement to a safe place in the building)
  - **Shelter-in-Place** (weather related)
  - **Shelter-In-Place** (Generic/Non-specific Bomb Threat)
  - **Shelter-In-Place** (Specific Bomb Threat)
- **Hold-In-Place** (Conditions warrant isolation of a specific area of the building – usually short-term)
- **Lockdown** (The most serious situation for a school – a threat is in the building)
- **Lockout** (A threat exists outside the school building or in the vicinity)

National Terrorism Advisory System (NTAS)
NTAS advisories – whether they be Alerts or Bulletins – encourage individuals to follow the guidance provided by state and local officials and to report suspicious activity. Where possible and applicable, NTAS advisories will include steps that individuals and communities can take to protect themselves from the threat as well as help detect or prevent an attack before it happens. Individuals should review the information contained in the Alert or Bulletin, and based upon the circumstances, take the recommended precautionary or preparedness measures for themselves and their families.

Bulletin:
Describes current developments or general trends regarding threats of terrorism.

Elevated Threat Alert:
 Warns of a credible terrorism threat against the United States.

Imminent Threat Alert:
Warns of a credible, specific, and impending terrorism threat against the United States.

Individuals should report suspicious activity to local law enforcement authorities. Often, local law enforcement and public safety officials will be best positioned to provide specific details on what indicators to look for and how to report suspicious activity. The *If You See Something, Say Something™* campaign across the United States encourages the public and leaders of communities to be vigilant for indicators of potential terroristic activity, and to follow the guidance provided by the advisory and/or state and local officials for information about threats in specific places or for identifying specific types of suspicious activity.

**Recovery – School District Support for Buildings**

The Emergency Response Teams and the Post-Incident Response Teams will be supported in their efforts by all available in-district resources and personnel as required by the nature of the emergency. County and State resources and personnel will be obtained as dictated by the nature of the emergency.

A School District Support Team will be available when necessary to assist all school buildings in their response effort. This Team will be composed of:

- Marie Testa, Superintendent and Chief Emergency Officer
- Carol Eskew, Deputy Superintendent
- Janet Polliit, Assistant Superintendent for Curriculum and Instruction
- Jacqueline Rehak, Assistant Superintendent for Business
- Jason Fischetti, Director of Technology/Chief Information Officer
- Richard Russo, Director of Facilities
- Tillie McNamara, Director of Educational Programming and Staff Development
- Linda Van Name, Transportation Coordinator
- Jeanne Canavan, Secretary to the Superintendent/District Clerk

**Disaster Mental Health Services**

The Building-Level Emergency Response Team will designate the Post-Incident Response Team in each school building to respond in crisis situations and help provide disaster mental health services as outlined in our Building-Level Emergency Response Plan. Depending on the scope of the situation, the Nassau County Office of Emergency Management and Department of Mental Health may be contacted to help coordinate a County or State-Wide effort.

**Forms and Recordkeeping**

The success of our Violence Prevention Program will be greatly enhanced by our ability to document and accurately report on various elements of the program along with training staff on our Plan. This will allow us to monitor its success and update the program as necessary. Forms, resources, and training materials have been developed for this purpose and can be obtained on the Nassau Schools Emergency Planning Consortium Website at: