

Required
 Local
 Notice

LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Board of Education recognizes its obligation to provide educational programs for students, who by reason of foreign birth or ancestry, have limited English proficiency. The district will therefore make every effort to ensure that limited English proficient (LEP) students are provided with an appropriate educational program that includes the district's free-standing English as a second language program.

Pursuant to this policy and the regulations of the Commissioner of Education, the district will provide a comprehensive plan for an educational program to ensure that:

1. All new entrants are screened to determine their eligibility for special services, including services for limited English proficiency, in accordance with part 117 of the Commissioner's Regulations. Those students who according to their scores are identified as LEP will be annually evaluated. Included in the evaluation shall be each student's performance in content areas to measure academic progress;
2. Pupils identified as limited English proficient have access to appropriate instructional and support services, including the district's free-standing ESL program; and
3. Pupils identified as limited English proficient have access to equal opportunities to participate in all school programs and extracurricular activities as non-LEP students.

The district's efforts to involve parents of LEP students in their education will include:

- a. notification about their child's placement in the ESL program;
- b. the distribution of school-related information to LEP parents in the language they understand; and
- c. bi-annual parent meetings.

The Superintendent shall be responsible for ensuring that the Commissioner is provided with all information required under the Commissioner's Regulations and that the district provides appropriate school-related information to the parents of LEP students in English, or when necessary, in the language they understand. In addition, the Superintendent shall ensure that all teachers employed for any bilingual and/or ESL program are properly certified in accordance with the Commissioner's Regulations.

Ref: Education Law §3204
Bilingual Education Act of 1974, §§701 et seq., 20 U.S.C. §§880b et seq.
Equal Educational Opportunities Act of 1974, §§201 et seq.,
20 U.S.C. §§1701 et seq.
8 NYCRR §§80.9; 80.10; 117; 154 et seq.
Lau v. Nichols, 414 U.S. 563 (1974)
Rios v. Read, 480 F. Supp. 14 (1978)
Cintron v. Brentwood UFSD, 455 F.Supp 57 (1978)
Aspira of New York v. Board of Educ. (City of New York), 394 F. Supp.
1161 (1974)

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